

Section 1

History of Ambassador Bilingual School

Ambassador Bilingual School (ABS) was founded in 2009 by Amporn and Chugait Garmolgomut. The Garmolgomuts are award winning teachers and school administrators with more than 20 years' experience as educators.

ABS originated in response to the needs of parents of children attending Little Stars. A bilingual kindergarten established by the Garmolgomuts, Little Stars on Sirimangkalajarn Road remains a sister school to ABS with many children being promoted to Grade 1 at ABS. Little Stars opened its doors to welcome their first 15 students in 2001, there are now regularly between 80 to 100 children attending the school.

Many parents at Little Stars expressed a desire for their children to continue beyond K3 whilst still enjoying the caring and holistic approach taken by the school. Consequently, in 2009 ABS opened at the new campus in Sarapee, Chiang Mai.

ABS began with classes from Nursery up to Grade 4 and then expanded gradually to include Grade 5 in 2010, Grade 6 in 2011, Grade 9 in 2012 and finally Grades 10-12 in 2014, allowing children to progress seamlessly from nursery level all the way through to the completion of secondary school (high school).

ABS is registered with the Ministry of Education of Thailand and the school also holds a Private School Licence issued by the Director of Educational District 4, Chiang Mai

ABS has developed a curriculum to promote proficiency in Thai and English to the highest level. Additionally ABS continues to foster outgoing characteristics, ethics and morality as well as the ability to thrive in an international learning environment.

ABS continues to develop the traditions and ethos established at Little Stars. The development of the school, in terms of curriculum, organisation and infrastructure, is always guided by the long term objectives and philosophy behind the desire to provide students with a rounded and complete education.



Name of School (Thai)	Yuwathut Suksa Patana School (Y.S.)
Name of School (English)	Ambassador Bilingual (ABS)
Type of Education	General Education (Bilingual Program)
Level of study	Pre-school to Secondary Levels
Location	No. 222 Chiangmai-Lampang Super Highway, Tambon Nong-pheung, Amphur Sarapee, Chiangmai



School Emblem:

Circle with school's name and address inside

Executive Board

Mrs Amporn Garmolgomut	Position: School Licensee/Manager
Mr Chugait Garmolgomut	Position: Executive Committee
Mr Preecha Supaganjanapan	Position: School Director

Vision

Ambassador Bilingual School aims to provide comprehensive, progressive bilingual education to help students develop into fully functioning members of both Thai and English language communities throughout the world. We seek to break down the language and cultural barriers between Thai and non-Thai speakers to help promote a more harmonious, peaceful and positive society.

Mission

- * To develop proficiency in Thai and English language skills.
- * To enhance students' life skills, virtues, morality, and behaviour.
- * To enhance students' Information and Communication Technology skills.
- * To encourage students' to be kind and caring to others.
- * To enhance students' health (both physical and mental) with physical activities.

Motto

“Building Character through True Values”

Concept

The curriculum at Ambassador Bilingual School is based on the overarching Thai Government standards (the Basic Education Core Curriculum B.E.2551) combined with the Californian, American Curriculum for core English subjects (English Language, Mathematics, and Science). It is based on the principle that each learner has wisdom, virtue, and is ingrained with the ability to learn and develop to reach his full potential.

The goals

We aim to help all our pupils develop to their full potential across a range of skills so that they can grow into happy, successful people. Citizens who are able to contribute to society through the work they do the leisure activities they engage in and their sense of justice, morality and respect for others. In order to implement such ideals we have the following goals;

Character

- Foster positive self-esteem and self confidence in our pupils
- Help our students to have self-discipline and a strong sense of morality: knowing the difference between right and wrong
- Provide opportunities for our students to develop life skills by pursuing their interests through a variety of after-school activities (clubs) and through these activities develop the ability to excel, to win and also how to lose gracefully. To be an individual and also how to be a member of a team.
- Know how to take care of themselves by knowing how to stay safe, eat healthily and exercise regularly

Citizenship

- Think of others before themselves: to be a good friend, brother or sister. To show consideration and respect for parents and relatives. To help those who are less fortunate than ourselves
- Develop leadership ability and an understanding of what makes a responsible citizenship
- Respect and understand their own religion as well as the religions of others
- Have a knowledge of their own (non-Thai nationals) and Thai history
- Help preserve Thai language, culture, customs folk lore, natural resources and our environment
- Understand the principles that underpin a democratic way of life and constitutional monarchy
- Feel a sense of love and dedication to the country, its community and to contribute to society academically
- Have a life- long thirst for knowledge and learning
- Acquire literacy skills such as reading, writing and creative thinking: to have a ‘love of books’
- Be bilingual in English and Thai and to use both languages for communication and learning
- Develop the mathematical skills and processes that will allow them to be successful in later life
- Foster a sense of wonder and a quest for greater understanding of the world in which we live through an activity inquiry based approach to the teaching of science
- Be able to express themselves creatively through the visual arts, music, dance or drama
- Be able to harness the power of Information Communication Technology as a tool to assist them in their learning, to understand and embrace new technologies and be able to cope with and thrive from change
- Exhibit a sense of pride in their own and others work
- Have the ability to think critically and use creative approaches to problem solving

Mission Statement: It is our mission to

1. Student Development

- 1.1 Organize activities that cultivate morality, ethics, and good values
- 1.2 Organize activities that cultivate love and pride of Thai culture, Thai lifestyles, and Thai democracy with its constitutional monarch
- 1.3 Help pupils to develop self-discipline and be aware of their rights and duties and those of other people so that the pupils will learn how to lead and be led
- 1.4 Motivate pupils to improve themselves, to respect themselves and others, and to have a love of learning
- 1.5 Encourage pupils to admire their own work and others' by publicizing works produced by YP teachers and students in the school and sometimes in public
- 1.6 Provide a creative learning environment in which pupils can develop knowledge, learn how to analyze, use critical and systematic thinking skills to find solutions, and develop to their full potential
- 1.7 Help pupils develop proficiency in Thai and English as an efficient tools for communication and seeking knowledge
- 1.8 Teach pupils to contribute to the community
- 1.9 Encourage participation, learning, thinking, managing and practicing so that pupils can discover their own talents and methods, and can learn happily
- 1.10 Ensure security and hygiene in school
- 1.11 Help pupils develop a good personality and maintain good health

2. Education – Knowledge Development Sources

- 2.1 Provide and develop teaching materials
- 2.2 Encourage instructors to create new teaching materials and introduce innovation to students
- 2.3 Provide information technology and teach students how to use English as a tool to explore, select and manage information efficiently
- 2.4 Organize activities, e.g. music, arts and sports, that respond to pupils' personal interests, aptitudes and abilities, in addition to the core courses, in order to ensure the well-rounded development of pupils
- 2.5 Encourage pupils to be appropriately outgoing and creative
- 2.6 Promote the application of the local knowledge

3. Activities – Participation in Community Development

- 3.1 Motivate pupils and all school employees to serve, develop and contribute to their community
- 3.2 Hold language activities in school and public stages so that pupils can display their abilities, music talents, and stage performance skills
- 3.3 Organize inter-school contests to challenge pupils and expand their vision
- 3.4 Provide opportunities where pupils can sacrifice for and contribute to community development

4. Human Resource Development

- 4.1 Recruit both Thai and foreign staff with high quality both in morality and qualifications
- 4.2 Improve teaching skills by providing workshops and training to teachers
- 4.3 Improve the staff's English skills for communication, administration and management
- 4.4 Encourage technology usage

5. Operation Management

- 5.1 Build good relationship between the school and community
- 5.2 Encourage parental investment in school activities.
- 5.3 Promote improvement in administration and management and provide staff and teachers with a good welfare program
- 5.4 Organize regular meetings of the school board
- 5.5 Organize parent meetings at least once a semester
- 5.6 Promote good relationships with other offices and schools

6. Building Management

- 6.1 Develop an atmosphere and environment in the school that facilitate learning English, by providing various interesting play areas such as children's garden and zoo, learning and play corners with educational games, books, movies and storytelling on audio CDs
- 6.2 Maintain clean and safe classrooms and buildings to facilitate learning and teaching activities
- 6.3 Provide convenient facilities in school

Section 2

Regulations for admission and fees

Level	Age	Qualifications
Nursery	18 months-2 years	Physically healthy and free of contagious disease. Possessing age-appropriate self-help skills
Pre-school	2 years	
Kindergarten 1	3 years old on or before 16 May of the current academic year	
Kindergarten 2	4 years old on or before 16 May of the current academic year	
Kindergarten 3	5 years old on or before 16 May of the current academic year	

1) Documents required:

- Birth certificate (original)
- House registration (original)
- Birth certificate (certified true copy)
- House registration of child, father, mother, guardian (certified true copy)
- 2 Photos of child (1 inch)*original and 2 copies

****Notes****

** Copies of passport (both child and parents) are required in case of non-Thai citizens.

** In case of adoption, copies of adoption documents are required.

Application form can be obtained and submitted at the Director's Office Building.

Withdrawal and Termination**1. Withdrawal during the school year**

Students, who wish to withdraw in the middle of the school year, should follow the guidelines below.

- (1) Student who wishes to withdraw will need to have the parents contact the reception and must not have any outstanding fees.
- (2) Withdrawal form can be picked up at the reception.
- (3) Once the withdrawal form is completed, the finance office will check on any outstanding fees.
- (4) A completed withdrawal form together with 3 photos (1 or 1 ½ inch) must be submitted to the registrar/reception.

Remark: In case of resignation in the middle of the educational program, withdrawal must be filed within the first two weeks after the new term has started. Failure to do so will result in student having to pay a full tuition fee.

2. Termination by the school applies to the following:

1. Graduation
2. Withdrawal
3. Decease
4. Expel

3. Request for Certifying Letter

To obtain a certifying letter from the school, student has to follow the procedure below.

1. Obtain the relevant form from the registrar at reception.
2. Complete and submit the form together with two 2- inch photos
3. Appointment will then be made for document collection

Student's assessment

Student's report will be issued twice a year (school year). Picked up at the school. The report will show the examination results, the grades acquired in each semester together with student's GPAs throughout the year. Parents will be required to affix their signatures on their child's report as an acknowledgement.

Kindergarten Classrooms

- Nursery 1 Classroom in total
- Pre-School 3 classrooms
- Kindergarten 1 (K1) 5 classrooms, 4 bilingual and 1 international class.
- Kindergarten 2 (K2) 6 classrooms, 4 bilingual classes and 2 international classes.
- Kindergarten 3 (K3) 5 classrooms, 4 bilingual classes and 1 international class.

Student-Teacher Ratio

ABS has excellent pupil-teacher ratios. Each class will have 1 Thai teacher, 1 Native speaker which will take turns in teaching. Children will learn with both of them. Additionally they have 1 teaching assistant. ABS has low class sizes with between 18-20 students in each classroom.

Teachers

Our teachers are qualified and dedicated. English teachers are native speakers from the USA, UK, Canada, and Australia. Training is ongoing throughout the year to update our teachers with the latest teaching approaches and technology.

Personal belongings to be brought to school

<u>Nursery – K2</u>

1. Pyjamas (These will be returned daily for washing. Parents should prepare a new set of pyjamas for their child to be brought to school every day.)
2. Bed set (This will be returned on the last day of the week for washing. Parents should send the bed set to school at the start of the week.)

<u>Nursery – K3</u>

1. Milk/juice - 2 boxes daily
2. Bottle of drinking water (once finished, it will be replenished during the day)
3. Toothbrush & toothpaste (at the start of the term)
4. Plastic mug
5. Towel (large for Nursery & Pre-School)
6. Slippers

Note: All personal belongings must be labelled with your child's name.

The School provides snacks in the morning and afternoon for all students. We do ask that parents bring 2 boxes of milk or juice for break time but please refrain from bringing snacks from home for your child.

School hours

- Monday – Friday, 08.00 – 15.00 hrs.
- Students are expected to arrive in time for morning assembly at 8.30 hrs. Students can be picked up after 15.00 -17.00 hrs.
- School closes on Saturday and Sunday, every term break, and public holidays.

There are 2 semesters in a year.

- ★ 1st Semester : May – September (20 weeks)
- ★ 2nd Semester : October – March (20 weeks)

Section 3

Dress code

1. Personal Appearance

- 1.1 Girls with long hair must have it tied up and braided.
- 1.2 Students are not allowed to wear jewellery, such as earrings, necklaces, rings, etc.
- 1.3 Students are not allowed to bring valuables, such as mobile phones and expensive toys to school.
- 1.4 All personal belongings must be properly labelled with the child's name.



Polo shirts with the school logo are available in 5 colours:



Monday - Yellow

Tuesday – Pink

Wednesday – Green

Thursday – Orange

Friday - Blue

Girls wear a skirt, shorts or trousers (pants). Boys wear shorts or trousers (pants). Comfortable shoes are advisable.

Physical Education (P.E.) Uniform



P.E. Uniform (blue & white

Shirt with ABS logo and blue shorts)

1. When there is P.E. class, students wear normal uniform to school.
2. They are required to bring P.E. uniform to change into at the school.
3. Students should wear socks and trainers during P.E. classes.

***** **The following co-operation is politely requested from parents** *****

- Parents should read the Student Manual /Agreement and regulations carefully.
- Parents should send their child to school in time for the morning assembly, ie 08:45, and pick up their child after 15:00. Students can be picked up after 15:00, but no later than 17:00. If you cannot pick up your child before 17:00, please contact the school office. An extra fee may be charged to cover the costs of having a helper stay overtime.
- Photograph-taking without school's permission is prohibited. Any photographs taken by the school's authorized staff will be the school's property.
- Parents should notify the school, preferably before 09:00, if they know their child will be absent from school for any reason.
- Parents should check their child's schoolbag daily, check the communication book and homework and make sure that their child's stationery is in good condition.
- Students should bring a toothbrush and toothpaste for use at school.
- Students should bring a spare set of clothes for changing into at school.
- Cooperate in partnership with the school and the class teachers to improve student development and performance.
- Parents are welcome to make positive suggestions for the interest of the school.
- If you need to enter the school during school hours please contact the office first to receive a visitors pass

Nutrition

Providing lunch and food supplements for all students daily. We have some healthy snacks and milk for sale at the front gate after school or you can go to see our selection of freshly baked goods and refreshing cool drinks at our Connection café in the car parking lot.

Disciplinary Action;

The school does not believe in corporal punishment, but has certain guidelines for handling misbehaviour.

Examples of Inappropriate Behaviour

- *Saying rude words; being rude to parents
- *Bullying -aggressive behavior to the teachers/ Showing no respect
- * Being a hooligan or make physical attack
- *Destroy school's or public property

Possible Disciplinary Action Criteria for offence and punishment

- 1st – warning/ record and inform the parents
- 2nd – parents must be aware/record and parole
- 3rd – heavy punishment and invite the parents

Student Behavioural Contract





Letter of Consent and Agreement

Date..... Month..... Year.....

I, Mr/Mrs/Miss....., Father, Mother, Guardian of(student’s name)

Class..... Address.....

Sub-district..... District..... Province..... Postal code

Mobile phone..... House phone..... Emergency no.

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Have read and understand all the rules and regulations, school fees, period for settlement together with other proposals in this manual, and hereby give my consent and agreement to comply with the school. I hereby affix my signature below as confirmation.

Signed..... Parent
(.....)

Signed.....Student

Signed
(.....)

School Manager/Licensee

Date/Month/Year

Agreement for Co-operation

This agreement for co-operation has been produced in 2 copies, which are identical and true. Both parties have read and understood everything written therein. As confirmation of the intention and determination to adhere to the rules and regulations, both parties have affixed their signatures below. A copy is retained by each party.

Signed.....
(.....)

Parent

Signed.....
(.....)

Witness of this Agreement for Co-operation

Section 4

School Services

1. Health ;Our procedure for student health check in the Kindergarten by the entrance

Time 08.00 – 08.05 A.M. - Nurse prepares equipment for the best performance.

Time 08.50 – 09.30 A.M. Start checking procedure by the Kindergarten entrance; we will pay most attention to children with the clearly visible sign of runny nose but every child will be checked before entering. The infrared thermometer can check body temperature without having any contact with the child to prevent spreading germs. The parents of children with temperatures over 37.5 centigrade will be contacted to take their child home and return to school once symptoms have gone. This procedure is for preventing spreading illness such as flu, hand foot and mouth disease and RVS virus and other diseases in small children. These illness usually start with high temperature, not feeling well, followed by runny nose etc.

At 08.10 – 09.30 A.M. if any children become unwell and the nurse is unavailable (treating other injured/unwell children outside the nurse room) the class teacher or teaching assistant who is responsible at the time will take over.

Policy and measures to prevent the spreading of germs/diseases in the Kindergarten Building

1. Students should wear socks to school daily.
2. Children should avoid playing in the play area at department stores or public places; if they play in these areas, they should wash their hands immediately after playing.
3. Students should wash their hands immediately after activities or playing in the playground.
4. Students, teachers, and staff should wear slippers when walking around the school building.
5. Students should wash their hands before entering the classroom, throughout the day, and before going home.
6. The school's nurse will give the children a basic health check-up every morning before students enter their classrooms.
7. Do not share personal items such as handkerchiefs, bath towels, drinking cups, or utensils with others.
8. If the teacher notices symptoms of sickness such as fever, runny nose, coughing, or sore throat the student will be sent to the nurse's room and the parents will be notified immediately to pick the child up and take them to the doctor.
9. If the student shows any symptoms of sickness or fever please do not bring them to school. Students should have a medical certificate from the doctor confirming they are able to return to class as normal.
10. The school uses a cleaning solution of chlorine, alcohol, and water to clean the classrooms regularly.
11. Air purifiers are rotated in each of the classrooms in the main building of the Kindergarten.
12. The school schedules ozone cleaning for the disinfection of the classrooms.

3. Procedures (when accident occurred)

Every child is covered with accidents and emergency insurance. Insurance is valid everyday 24 hours a day and lasted 1 whole year from the first semester or first day of starting school.

First aid will be performed when accident occurred.

3.1 Minor injuries such as fall over, sore eyes, bruises and stomach pain. We will treat with basic first aid then decide whether the child is okay to join his/her friends on their activity. In case parents would like to pick up their child home. We will keep them waiting in the nurse room.

3.2 We will treat injured child with first aid then, consider the next step depending on the injury. At this point we will also contact parents whether they would like to take their child to the hospital for further treatments themselves. Or parents give permission to the school to do so.

Major injuries are; cut, head injuries, survier stomach pain, vomiting, pass out, dizziness.

- In case of parents cannot be contacted. School will make the decision base on safety of the child by taking him/her to hospital such as; Rajavej or McCormick hospital. We will work together with Head of the Building and class teacher.
- Nurse will carry child insurance ID and will keep trying to get hold of parents on the phone. Nurse will also report every information back to the school.

4. Health Protection

1. Children suffering from breathing problems are advised to take a rest at home and wearing a protecting mask.
2. Keep up with hygiene by washing hands correctly and frequently.
3. Don't share face and hands towel with anyone.
4. Keep student away from anyone with signs of cold or flu.
5. Plenty of rest and exercise.
6. Avoid crowded places.
7. Frequently clean equipment or places shared with others. Such as door handles, doors, phone, staircase, computers, toys etc., at least 1-2 times a day.
8. Leave windows and doors open for good ventilation.

5. Outbreak Procedures-Policy and Procedures In case of an outbreak (in and outside school)

6. Cleaning Procedures

- Wash with clean water.
- Use disinfected floor cleaning product in ratio of 5cc: 1/2 liter of water.
- Use mixture of chlorine and water in ratio of 5cc:1/2 liter of water. (leave it for 1 hour before use).
- Wash with clean water.
- Use mixture of alcohol and water in ratio of 5cc:1/2 liter of water.
- Wash with clean water.

7.1 Equipment cleaning procedures

- Cleaning all toys, mattresses, books and equipment with chlorine solution then wash it with water every time.
- Take apart fans and air-conditioning units for cleaning.
- Wipe clean all door and window seals and every board.
- Clean shoes rack.

7. Safety and Security

- During school hours from 09.30 –14.30 hrs. All visitors are required to present valid identification, have their visit confirmed as valid by a member of staff, and park their vehicle in the allocated parking area.
- Parents are issued with vehicle ID badges to allow the school's security staff to more easily identify frequent visitors.
- Cars must be parked in the allocated car parking areas - not obstructing gateways.
- To contact the school during business hours, 09.30-14.30 hrs, visitors should exchange the ID card (with a school badge). Parking must be done at the designated parking area only.
- Speed limit within the campus is 20 km/hour.
- School traffic rules and regulations must be strictly adhered to.
- The school campus is monitored constantly via surveillance cameras around the grounds and in the school buildings.
- All visitors, including parents, should report to reception. Access to classrooms is not permitted to avoid class interruptions.
- Children are only allowed to go home with their parent, unless school received letter of consent or parent phone call.

8. Newsletter

A weekly newsletter is sent out to parents and teachers and staff to keep everyone updated on school activities. If a reply slip is required, parents should complete the attached form and return it to the class teacher.

9. Transportation

The school operates school bus service in Chiang Mai and in Lamphun. Our school bus, which carries the name, address, and telephone number of the school, is regularly maintained to ensure complete safety for your child. Our drivers are experienced, polite and well-trained. For your child's comfort and enjoyment whilst on the bus, there is a school bus assistant, or 'bus monitor', on board. Her role is to take care of the students. Each bus is equipped with a First-Aid kit, drinking water and a mobile phone in case of emergency.

10. Nutrition

Providing lunch and food supplements for all students daily, we have some healthy snacks and milk for sale at the front gate after school or you can go to see our selection of freshly baked goods and refreshing cool drinks at our Connection café in the car park

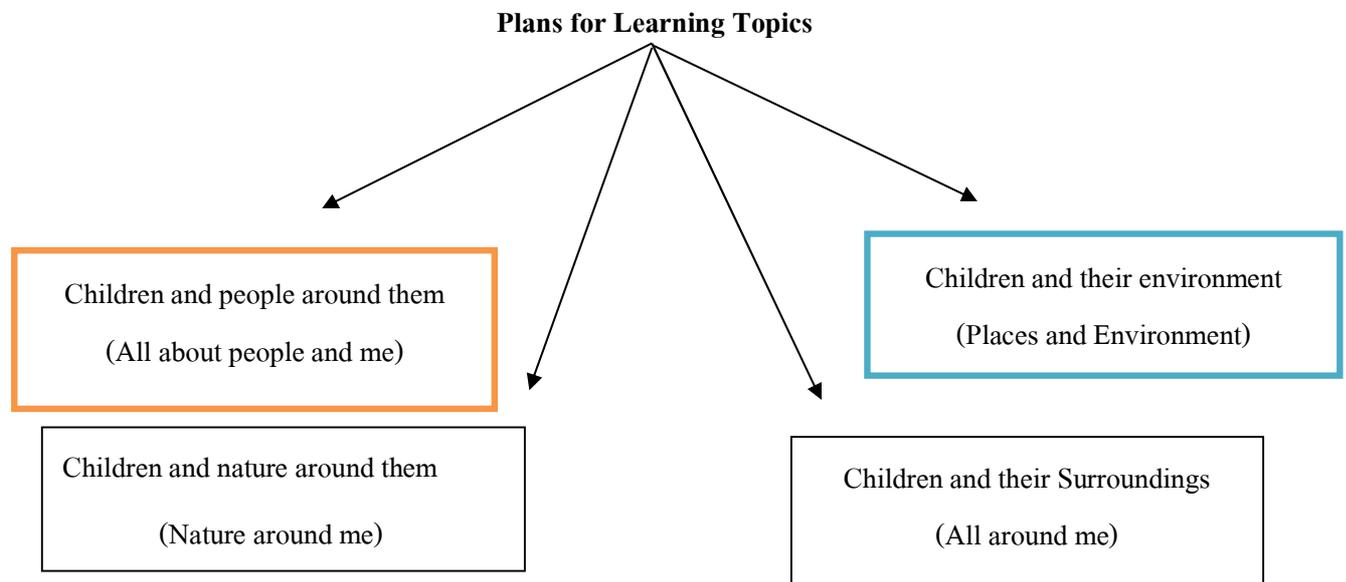
A Value-based Education

★ ABS offers language based learning combined with rich academic content that focuses on the process and the product.

★ Students at ABS experience a unique balance of Thai and Western culture that inspires creativity, confidence, self-discipline and respect. (K1-K3 have Field Trip once a year.)

★ Everyday routines encourage active involvement with reinforcement through repetition. Schedules are designed to balance structure and free choice.

★ Children are treated as individuals. We encourage a love for learning by guiding children through each stage of their development and helping them feel successful without pressure.



Kindergarten Topics Curriculum.

Experiences for Learning Topics	Learning Topics that develop pupils
1. Body Experiences 2. Emotional Experiences 3. Social Experiences 4. Knowledge Experiences	1. Children and people around them. All about people and me 2. Stories about people and places around the kids. 3. Places and Environment around me. 4. Of surrounding things.

Learning Topics that develop pupils

Children and people around them. All about people and me.	Stories about people and places around the kids.	Know nature	Of surrounding things.
<ol style="list-style-type: none"> 1. Name characteristics and body. 2. Organs in the body and ways to take care of them. 3. Eat good food, exercise and rest. 4. Learn the agreements 5. Learn feelings (glad, happy, sad or angry) 	<ol style="list-style-type: none"> 1. Know family members and how to stay together. 2. Know places and how to act. 3. Know their own local people, community and activities. 4. Know how to be Thai, important days, religion and the King. 	<ol style="list-style-type: none"> 1. Know nature, both alive and deceased. 2. Know the weather which is alike or not alike. 3. Surrounding environment 	<ol style="list-style-type: none"> 1. The difference of surrounding things. 2. The color of surrounding things. 3. Counting. 4. Numbers in daily life. 5. Tools for weight and measure things. 6. Tools for construction and gardening. 7. Travel by any vehicle. 8. Communicate with other people.

Body Experiences	Emotional Experiences	Social Experiences	Knowledge Experiences
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<ol style="list-style-type: none"> 1. Movement 2. Move with things. 3. Play with toys in the playground. 4. Play 5. Draw and color. 6. Invent things. 7. Join and part things. 	<ol style="list-style-type: none"> 1. Correspond in music. 2. Can play an easy musical instrument. 3. Sing songs. 4. Admire and create beautiful things. 5. Express funny emotions. 6. Play by themselves. 7. Play individually and in a group. 8. Play inside and outside of the classroom. 9. Perform and follow their religion. 	<ol style="list-style-type: none"> 1. Can do their routine. 2. Play and work with others. 3. Choose a plan and implement it. 4. Have a chance to feel, be interested and desire. 5. Exchange opinions and accept others' opinions. 6. Can solve problems when playing. 7. Follows rules and Thai culture. 	<p><u>Thinking</u></p> <ol style="list-style-type: none"> 1. Know things by seeing, listening, touching, tasting and smelling. 2. Copy acting and sounds. 3. Connect pictures and things with their real life counterparts. 4. Know and describe feelings using media and art. 5. Show creative thinking. <p><u>Using language</u></p> <ol style="list-style-type: none"> 1. Describe feelings. 2. Share experiences and own stories. 3. Explain about things or evidence. 4. Listens to stories and poems. 5. Writes in different ways. 6. Reads in different ways. <p><u>Noticing, distinguishing and comparing</u></p> <ol style="list-style-type: none"> 1. Explore and explain things that they like or dislike. 2. Match, classify and group things. 3. Compare. /4. Estimate. 5. Hypothesize /6. Experiment 7. Searching/ Explaining <p>Counting/ Forming a pair</p> <ol style="list-style-type: none"> 1. Compare less than, more than and equal to. 2. Increasing and decreasing <p>Areas and distance</p> <ol style="list-style-type: none"> 1. Joining, dividing, filling and pulling out. 2. Notice from different areas./3. Explain
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Time / Class	Activities
8am – 8:45am	Drop off Time greeting parents time &Free play
8:45 am – 9am	School assembly for Thai National Anthem Homeroom & Exercise (outdoor)
9am -10am	English Language
10 am -10.10 am	Break & shack Time (morning)
10.10 am -10.50 am	Thai Language
10.50 am -11.30 am	Break for Lunch
11.30 am -13.45 pm	Nap time
2pm.– 2.30pm	English P.E.-Fine & Gross Motor Skills /English &Health
2.30 pm.– 3 pm.	Free play with centre activities/ Music & Dance /P.E/Art &Crafts
	Break & snack time (Afternoon)***(waiting for parents pick up)

Daily Lessons for K1 – K2

Time	Activities
8am – 8:45am	Drop off Time greeting parents time &Free play
8:45am – 9am	School assembly for Thai National Anthem/ Homeroom & Exercise (outdoor)
9 am -10 am	English class
10 am -10.30 am	Break & shack Time (morning)
10.30 am -11.40 am	Thai class
11.40 am -12.10 pm.	Break for Lunch -
12.10 pm.-1.40pm	Nap time
2 pm.-2.30pm	Learning is fun with Mathematic Eng. -Thai (alternatively) /Science Eng. –Thai/ Art &Crafts -
2.30pm.– 3 pm.	Free play with centre activities / Music & Dance /P.E
	Break & snack time (Afternoon)***(waiting for parents pick up)

Daily Lessons for K3

Time	Activities
8am – 8:45am	Drop off Time greeting parents time &Free play
8:45am – 9am	School assembly for Thai National Anthem Homeroom & Exercise (outdoor)
9 am – 10.10 am	English class
10.10 am –10:30 am	Break & shack Time (morning)
10:30 am –11:30 am	Thai class
11:30 am -13.00 pm	Break for Lunch & Free play
1 pm -2 pm	Learning is fun with Mathematic Eng. -Thai (alternatively) /Science Eng. –Thai/ Chinese class
2 pm.– 3 pm.	Music & Dance / P.E / Art &Crafts / Swim / Computer Break & snack time (Afternoon)***(waiting for parents pick up)

Appendix

What do we teach?

School would like to help your child get ready for school. We have set up programs to help your child develop skills and readiness, such as, the following:

★ Listening Skills

- We train the students to listen attentively in a variety of settings and to exhibit appropriate responses.
- We teach the students to listen and follow directions.
- We have the students listen to and answer questions about an entire story.
- We teach the students to analyze and apply oral information.

★ Oral Language Skills

- We teach the students to speak two languages (English/Thai).
- We teach vocabulary through play and work.
- We help the students to speak in complete sentences with well-developed vocabulary.

★ Reading Readiness

- We teach capital and lower case letters.
- We help the students to distinguish and recognize the consonant and vowel sounds.
- We teach the students to know and recognize some of the basic sight words such as colors, numbers, animals, sizes, shapes, body parts, classroom objects, family members, etc.
- We teach the sight words repetitively and the students can read from memory.

★ Math Readiness

- We teach numerals 0-20
- We help students to make and count sets 0-20
- We use math in teaching vocabulary-objects, animals, sizes, shapes, etc.
- We help students learn to sort and classify objects, extend and create patterns and solve basic sums.

★ Writing Readiness

- We help the students learn to connect dots, trace, draw, and write pictures and words.
- We train the students to use hand-writing in writing the alphabets and words.

★ Social Readiness: We teach the students to do the following:

- follow class/school rules, follow directions
- play well with others
- listen while others speak
- clean up after play or work
- participate willingly in learning activities
- express thoughts and feelings
- respect others, property
- work independently
- complete work
- cooperate with others

★ **Creative and investigative skills**

- We encourage the students to use a variety of tools for art such as paint, collage, weaving and play dough.
- We set up investigations and create environments in which students can ask questions about the world around them: science, nature, and other cultures.

★ **The World around us**

- We teach the students Christian values and encourage them to use these in their everyday life.
- We encourage and help the students to explore and find out about different countries and their cultures.

★ **Music and movement**

- We teach the students to move in a style and pace appropriate to a piece of music.
- We allow the students to have access to and use percussion instruments of hand clapping to tap out a beat or pattern.

★ **Physical Education**

- We help the students learn to follow instructions and use their energy in a positive and proper way.
- We help the students to develop well both physically and emotionally

Contact Us

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