



Ambassador Bilingual School
Kindergarten 2
Students and Parents Handbook



Royal Words

There are only two true disciplines:

General discipline: the rules laid down in the body of the law and other regulations. Self-discipline, which should govern each individual to be sincere. One must behave oneself in accordance with the sincerity of one's heart, showing character and determination, making a covenant with oneself. This is regarded as true discipline, appearing to be more effective and surer than the code of law. It is also one of the keys that contributes to the ability to comply with the code of law. It is essential that this discipline be birthed from one's conscience, wisdom, intelligence and thorough contemplation until the true cause-and-effect is realised. When this discipline has been filtered through wisdom and intelligence, one will become conscious of good and evil. It is sacred, able to protect and safeguard the one who practises it against dangers and decline in morality. It protects both the heart and the mind, and leads to prosperity, dignity, honour and power....

(Unofficial translation) Royal Address of His Majesty the King

On the Occasion of the Presentation Ceremony of the Swords to Graduates from
Chulachomklao Royal Military Academy, Royal Thai Navy Academy and Royal Air Force
Academy

Wednesday 25 March B.E.2524 (1981)

Welcome Message from the School Licensee/Manager

Dear Students and Parents,

It is with great pleasure that I welcome you to the 2013-2014 academic year at Ambassador Bilingual School.

The last scholastic year proved to be a year of excellent academic achievement for our students with not only successes in national competitions but also outstanding results in both our internal and national examinations. The school continues to grow in numbers, size and variety: Our teaching staff has been supplemented with new and additional Thai and foreign staff. Our amenities are being expanded to include new basketball facilities, a new administration building and covers for the swimming pool and elementary school playground.

Our student body and teaching staff now include many nationalities from across Asia and the rest of the world, giving our students an advantage in becoming global citizens of the future.

No matter how we grow in variety and number, the school maintains the priorities of student-centred education. We will continue to provide our students with challenges in the classroom and in our extra-curricular activities, challenges intended to encourage them to reach their full potential academically, socially, emotionally and physically.

I am also pleased to be able to announce that, during the coming year, the school will add more facilities and provide further opportunities to support our students development in the arts and. Specifically, we will be introducing music into the curriculum, building a full size basketball court and completing a new classroom building for the more senior grades.

At ABS, we seek to instil tolerance, dignity and respect for others. We strive to ensure that our students act both responsibly and independently, whether at school or within their own community at large. These aims continue to form the foundation for all of our efforts both inside and outside of the classroom.

I would like to join with the academic and support staff and the school administration to wish our students a most successful and enjoyable year.

Yours sincerely,

Amporn Garmolgomut

Amporn Garmolgomut

Principal and Manager of Ambassador Bilingual School

History of Ambassador Bilingual School

Ambassador Bilingual School (ABS) was founded in 2009 by Amporn and Chugait Garmolgomut. The Garmolgomuts are award winning teachers and school administrators with more than 20 years' experience as educators.

ABS originated in response to the needs of parents of children attending Little Stars. A bilingual kindergarten established by the Garmolgomuts, Little Stars on Sirimangkalajarn Road remains a sister school to ABS with many children being promoted to Grade 1 at ABS. Little Stars opened its doors to welcome their first 15 students in 2001, there are now regularly between 80 to 100 children attending the school.

Many parents at Little Stars expressed a desire for their children to continue beyond K3 whilst still enjoying the caring and holistic approach taken by the school. Consequently, in 2009 ABS opened at the new campus in Sarapee, Chiang Mai.

ABS began with classes from Nursery up to Grade 4 and then expanded gradually to include Grade 5 in 2010, Grade 6 in 2011, Grade 9 in 2012 and finally Grades 10-12 in 2014, allowing children to progress seamlessly from nursery level all the way through to the completion of secondary school (high school).

ABS is registered with the Ministry of Education of Thailand and the school also holds a Private School Licence issued by the Director of Educational District 4, Chiang Mai

ABS has developed a curriculum to promote proficiency in Thai and English to the highest level. Additionally ABS continues to foster outgoing characteristics, ethics and morality as well as the ability to thrive in an international learning environment.

ABS continues to develop the traditions and ethos established at Little Stars. The development of the school, in terms of curriculum, organisation and infrastructure, is always guided by the long term objectives and philosophy behind the desire to provide students with a rounded and complete education.



Name of School (Thai)	Yuwathut Suksa Patana School (Y.S.)
Name of School (English)	Ambassador Bilingual (ABS)
Type of Education	General Education (Bilingual Program)
Level of study	Pre-school to Secondary Levels
Location	No. 222 Chiangmai-Lampang Super Highway, Tambon Nong-pheung, Amphur Sarapee, Chiangmai



School Emblem:

Circle with school's name and address inside

Executive Board

Mrs Amporn Garmolgomut	Position: School Licensee/Manager
Mr Chugait Garmolgomut	Position: Executive Committee
Mr Preecha Supaganjanapan	Position: School Director

Vision

Ambassador Bilingual School aims to provide comprehensive, progressive bilingual education to help students develop into fully functioning members of both Thai and English language communities throughout the world. We seek to break down the language and cultural barriers between Thai and non-Thai speakers to help promote a more harmonious, peaceful and positive society.

Mission

- * To develop proficiency in Thai and English language skills.
- * To enhance students' life skills, virtues, morality, and behaviour.
- * To enhance students' Information and Communication Technology skills.
- * To encourage students' to be kind and caring to others.
- * To enhance students' health (both physical and mental) with physical activities.

Motto

“Building Character through True Values”

Concept

The curriculum at Ambassador Bilingual School is based on the overarching Thai Government standards (the Basic Education Core Curriculum B.E.2551) combined with the Californian, American Curriculum for core English subjects (English Language, Mathematics, and Science). It is based on the principle that each learner has wisdom, virtue, and is ingrained with the ability to learn and develop to reach his full potential.

The goals

We aim to help all our pupils develop to their full potential across a range of skills so that they can grow into happy, successful people. Citizens who are able to contribute to society through the work they do the leisure activities they engage in and their sense of justice, morality and respect for others. In order to implement such ideals we have the following goals;

Character

- Foster positive self-esteem and self confidence in our pupils

- Help our students to have self-discipline and a strong sense of morality: knowing the difference between right and wrong
- Provide opportunities for our students to develop life skills by pursuing their interests through a variety of after-school activities (clubs) and through these activities develop the ability to excel, to win and also how to lose gracefully. To be an individual and also how to be a member of a team.
- Know how to take care of themselves by knowing how to stay safe, eat healthily and exercise regularly

Citizenship

- Think of others before themselves: to be a good friend, brother or sister. To show consideration and respect for parents and relatives. To help those who are less fortunate than ourselves
- Develop leadership ability and an understanding of what makes a responsible citizenship
- Respect and understand their own religion as well as the religions of others
- Have a knowledge of their own (non-Thai nationals) and Thai history
- Help preserve Thai language, culture, customs folk lore, natural resources and our environment
- Understand the principles that underpin a democratic way of life and constitutional monarchy
- Feel a sense of love and dedication to the country, its community and to contribute to society academically
- Have a life- long thirst for knowledge and learning
- Acquire literacy skills such as reading, writing and creative thinking: to have a ‘love of books’
- Be bilingual in English and Thai and to use both languages for communication and learning
- Develop the mathematical skills and processes that will allow them to be successful in later life
- Foster a sense of wonder and a quest for greater understanding of the world in which we live through an activity inquiry based approach to the teaching of science
- Be able to express themselves creatively through the visual arts, music, dance or drama
- Be able to harness the power of Information Communication Technology as a tool to assist them in their learning, to understand and embrace new technologies and be able to cope with and thrive from change
- Exhibit a sense of pride in their own and others work
- Have the ability to think critically and use creative approaches to problem solving

Mission Statement: It is our mission to

1. Student Development

- 1.1 Organize activities that cultivate morality, ethics, and good values
- 1.2 Organize activities that cultivate love and pride of Thai culture, Thai lifestyles, and Thai democracy with its constitutional monarch
- 1.3 Help pupils to develop self-discipline and be aware of their rights and duties and those of other people so that the pupils will learn how to lead and be led
- 1.4 Motivate pupils to improve themselves, to respect themselves and others, and to have a love of learning
- 1.5 Encourage pupils to admire their own work and others' by publicizing works produced by YP teachers and students in the school and sometimes in public
- 1.6 Provide a creative learning environment in which pupils can develop knowledge, learn how to analyze, use critical and systematical thinking skills to find solutions, and develop to their full potential
- 1.7 Help pupils develop proficiency in Thai and English as an efficient tools for communication and seeking knowledge
- 1.8 Teach pupils to contribute to the community
- 1.9 Encourage participation, learning, thinking, managing and practicing so that pupils can discover their own talents and methods, and can learn happily
- 1.10 Ensure security and hygiene in school
- 1.11 Help pupils develop a good personality and maintain good health

2. Education – Knowledge Development Sources

- 2.1 Provide and develop teaching materials
- 2.2 Encourage instructors to create new teaching materials and introduce innovation to students
- 2.3 Provide information technology and teach students how to use English as a tool to explore, select and manage information efficiently
- 2.4 Organize activities, e.g. music, arts and sports, that respond to pupils' personal interests, aptitudes and abilities, in addition to the core courses, in order to ensure the well-rounded development of pupils
- 2.5 Encourage pupils to be appropriately outgoing and creative
- 2.6 Promote the application of the local knowledge

3. Activities – Participation in Community Development

- 3.1 Motivate pupils and all school employees to serve, develop and contribute to their community
- 3.2 Hold language activities in school and public stages so that pupils can display their abilities, music talents, and stage performance skills
- 3.3 Organize inter-school contests to challenge pupils and expand their vision
- 3.4 Provide opportunities where pupils can sacrifice for and contribute to community development

4. Human Resource Development

- 4.1 Recruit both Thai and foreign staff with high quality both in morality and qualifications
- 4.2 Improve teaching skills by providing workshops and training to teachers
- 4.3 Improve the staff 's English skills for communication, administration and management
- 4.4 Encourage technology usage

5. Operation Management

- 5.1 Build good relationship between the school and community
- 5.2 Encourage parental investment in school activities.
- 5.3 Promote improvement in administration and management and provide staff and teachers with a good welfare program
- 5.4 Organize regular meetings of the school board
- 5.5 Organize parent meetings at least once a semester
- 5.6 Promote good relationships with other offices and schools

6. Building Management

- 6.1 Develop an atmosphere and environment in the school that facilitate learning English, by providing various interesting play areas such as children's garden and zoo, learning and play corners with educational games, books, movies and storytelling on audio CDs
- 6.2 Maintain clean and safe classrooms and buildings to facilitate learning and teaching activities
- 6.3 Provide convenient facilities in school

Section 2

Regulations for admission and fees

Level	Age	Qualifications
Nursery	18 months-2 years	Physically healthy and free of contagious disease.
Pre-school	2 years	
Kindergarten 1	3 years old on or before 16 May of the current academic year	Possessing age-appropriate self-help skills
Kindergarten 2	4 years old on or before 16 May of the current academic year	
Kindergarten 3	5 years old on or before 16 May of the current academic year	

1) Documents required:

- Birth certificate (original)
- House registration (original)
- Birth certificate (certified true copy)
- House registration of child, father, mother, guardian (certified true copy)
- 2 Photos of child (1 inch)*original and 2 copies

****Notes****

** Copies of passport (both child and parents) are required in case of non-Thai citizens.

** In case of adoption, copies of adoption documents are required.

Application form can be obtained and submitted at the Director's Office Building.

Withdrawal and Termination

1. Withdrawal during the school year

Students, who wish to withdraw in the middle of the school year, should follow the guidelines below.

- (1) Student who wishes to withdraw will need to have the parents contact the reception and must not have any outstanding fees.
- (2) Withdrawal form can be picked up at the reception.
- (3) Once the withdrawal form is completed, the finance office will check on any outstanding fees.
- (4) A completed withdrawal from together with 3 photos (1 or 1 ½ inch) must be submitted to the registrar/reception.

Remark: In case of resignation in the middle of the educational program, withdrawal must be filed within the first two weeks after the new term has started. Failure to do so will result in student having to pay a full tuition fee.

2. Termination by the school applies to the following:

1. Graduation
2. Withdrawal

3. Decease
4. Expel

3. Request for Certifying Letter

To obtain a certifying letter from the school, student has to follow the procedure below.

1. Obtain the relevant form from the registrar at reception.
2. Complete and submit the form together with two 2- inch photos
3. Appointment will then be made for document collection

Student's assessment

Student's report will be issued twice a year (school year). Picked up at the school. The report will show the examination results, the grades acquired in each semester together with student's GPAs throughout the year. Parents will be required to affix their signatures on their child's report as an acknowledgement.

Kindergarten Classrooms

- Nursery 1 Classroom in total
- Pre-School 3 classrooms
- Kindergarten 1 (K1) 5 classrooms, 4 bilingual and 1 international class.
- Kindergarten 2 (K2) 6 classrooms, 4 bilingual classes and 2 international classes.
- Kindergarten 3 (K3) 5 classrooms, 4 bilingual classes and 1 international class.

Student-Teacher Ratio

ABS has excellent pupil-teacher ratios. Each class will have 1 Thai teacher, 1 Native speaker which will take turns in teaching. Children will learn with both of them. Additionally the have 1 teaching assistant. ABS has low class sizes with between 18-20 students in each classroom.

Teachers

Our teachers are qualified and dedicated. English teachers are native speakers from the USA, UK, Canada, and Australia. Training is ongoing throughout the year to update our teachers with the latest teaching approaches and technology.

Personal belongings to be brought to school

<u>Nursery – K2</u>

1. Pyjamas (These will be returned daily for washing. Parents should prepare a new set of pyjamas for their child to be brought to school every day.)
2. Bed set (This will be returned on the last day of the week for washing. Parents should send the bed set to school at the start of the week.)

<u>Nursery – K3</u>

1. Milk/juice - 2 boxes daily
2. Bottle of drinking water (once finished, it will be replenished during the day)
3. Toothbrush & toothpaste (at the start of the term)
4. Plastic mug
5. Towel (large for Nursery & Pre-School)
6. Slippers

Note: All personal belongings must be labelled with your child's name.

The School provides snacks in the morning and afternoon for all students. We do ask that parents bring 2 boxes of milk or juice for break time but please refrain from bringing snacks from home for your child.

School hours

- Monday – Friday, 08.00 – 15.00 hrs.
- Students are expected to arrive in time for morning assembly at 8.30 hrs. Students can be picked up after 15.00 -17.00 hrs.
- School closes on Saturday and Sunday, every term break, and public holidays.

There are 2 semesters in a year.

- ★ 1st Semester : May – September (20 weeks)
- ★ 2nd Semester : October – March (20 weeks)

Section 3

Dress code

1. Personal Appearance

- 1.1 Girls with long hair must have it tied up and braided.

- 1.2 Students are not allowed to wear jewellery, such as earrings, necklaces, rings, etc.
- 1.3 Students are not allowed to bring valuables, such as mobile phones and expensive toys to school.
- 1.4 All personal belongings must be properly labelled with the child's name.




Polo shirts with the school logo are available in 5 colours:



Monday - Yellow
 Tuesday – Pink
 Wednesday – Green
 Thursday – Orange
 Friday - Blue

Girls wear a skirt, shorts or trousers (pants). Boys wear shorts or trousers (pants). Comfortable shoes are advisable.

Physical Education (P.E.) Uniform



P.E. Uniform (blue & white
 Shirt with ABS logo and blue shorts)

1. When there is P.E. class, students wear normal uniform to school.
2. They are required to bring P.E. uniform to change into at the school.
3. Students should wear socks and trainers during P.E. classes.

The following co-operation is politely requested from parents

- Parents should read the Student Manual /Agreement and regulations carefully.
- Parents should send their child to school in time for the morning assembly, ie 08:45, and pick up their child after 15:00. Students can be picked up after 15:00, but no later than 17:00. If you cannot pick

up your child before 17:00, please contact the school office. An extra fee may be charged to cover the costs of having a helper stay overtime.

- Photograph-taking without school's permission is prohibited. Any photographs taken by the school's authorized staff will be the school's property.
- Parents should notify the school, preferably before 09:00, if they know their child will be absent from school for any reason.
- Parents should check their child's schoolbag daily, check the communication book and homework and make sure that their child's stationery is in good condition.
- Students should bring a toothbrush and toothpaste for use at school.
- Students should bring a spare set of clothes for changing into at school.
- Cooperate in partnership with the school and the class teachers to improve student development and performance.
- Parents are welcome to make positive suggestions for the interest of the school.
- If you need to enter the school during school hours please contact the office first to receive a visitors pass

Nutrition

Providing lunch and food supplements for all students daily. We have some healthy snacks and milk for sale at the front gate after school or you can go to see our selection of freshly baked goods and refreshing cool drinks at our Connection café in the car parking lot.

Disciplinary Action;

The school does not believe in corporal punishment, but has certain guidelines for handling misbehaviour. **Examples of Inappropriate Behaviour**

- *Saying rude words; being rude to parents
- *Bullying -aggressive behavior to the teachers/ Showing no respect
- * Being a hooligan or make physical attack
- *Destroy school's or public property

Possible Disciplinary Action Criteria for offence and punishment

- 1st – warning/ record and inform the parents
- 2nd – parents must be aware/record and parole
- 3rd – heavy punishment and invite the parents

Student Behavioural Contract



Letter of Consent and Agreement

Date..... Month..... Year.....

I, Mr/Mrs/Miss....., Father, Mother, Guardian of.....(student's name) Class.....

Address.....

Sub-district..... District..... Province..... Postal code

Mobile phone..... House phone..... Emergency no.

.....

Have read and understand all the rules and regulations, school fees, period for settlement together with other proposals in this manual, and hereby give my consent and agreement to comply with the school. I hereby affix my signature below as confirmation.

Signed..... Parent

(.....)

Signed.....Student

Signed

(.....)

School Manager/Licensee

Date/Month/Year

Agreement for Co-operation

This agreement for co-operation has been produced in 2 copies, which are identical and true. Both parties have read and understood everything written therein. As confirmation of the intention and determination to adhere to the rules and regulations, both parties have affixed their signatures below. A copy is retained by each party.

Signed.....

(.....)

Parent

Signed.....

(.....)

Witness of this Agreement for Co-operation

Section 4

School Services

1. Health

Our procedure for student health check in the Kindergarten by the entrance



Time 08.00 – 08.05 A.M.

- Nurse prepares equipment for the best performance.

Time 08.50 – 09.30 A.M.

- Start checking procedure by the Kindergarten entrance; we will pay most attention to children with the clearly visible sign of runny nose but every child will be checked before entering. The infrared thermometer can check body temperature without having any contact with the child to prevent spreading germs. The parents of children with temperatures over 37.5 centigrade will be contacted to take their child home and return to school once symptoms have gone. This procedure is for preventing spreading illness such as flu, hand foot and mouth disease and RVS virus and other diseases in small children. These illness usually start with high temperature, not feeling well, followed by runny nose etc.

At 08.10 – 09.30 A.M. if any children become unwell and the nurse is unavailable (treating other injured/unwell children outside the nurse room) the class teacher or teaching assistant who is responsible at the time will take over.

Policy and Procedures

1. In case of an outbreak (in and outside school)
 - 1.1 Before period of any illness or outbreak for example; in winter nurse will send letter out to parents warning of all possible illnesses usually occurred at that time. We will inform about any

signs and ask parents to keep their watchful eyes on their children. If parents notice any signs, we will ask for the children to be at home.

Nurse will write a letter then it will be translated and proofed by Aj. Heather and Aj. Joy before sending it to get acknowledgement from Aj. Preecha and head of each building before going out to parents.

1.2 At any point if we found possible signs of any illness outbreak on the children at school; Such as high temperature, runny nose, cough, sneezing or clear rash on hands and in the mouth. We will separate the child from the rest of the class. We then will contact parents to pick up their child/children. Doctor certified the illness certificate is needed.

In case of parents aren't available to pick their child/children up. We will separate him/her from their classmate to wait in the nurse's room until their parents come to pick them up.

Outbreak Procedures

- Check detail, amount of children affected.
- Issue letters to parents, asking for an approval from Aj. Preecha and Head of that building to close school.
- Once letter is approved, nurse will inform Chiang Mai Department of Education district 4 and Health Promotion Hospital Nongphueng Sub-district
- Communication within the school, informing Head of that building and staff of situation. Letter will be translated by Aj. Heather and Aj.Joy.

Cleaning Procedures

- 1) Wash with clean water.
- 2) Use disinfected floor cleaning product in ratio of 5cc: 1/2 liter of water.
- 3) Use mixture of chlorine and water in ratio of 5cc:1/2 liter of water. (leave it for 1 hour before use).
- 4) Wash with clean water.
- 5) Use mixture of alcohol and water in ratio of 5cc:1/2 liter of water.
- 6) Wash with clean water.

Equipment cleaning procedures

- 1) Cleaning all toys, mattresses, books and equipment with chlorine solution then wash it with water every time.
- 2) Take apart fans and air-conditioning units for cleaning.
- 3) Wipe clean all door and window seals and every board.
- 4) Clean shoes rack.

***Cloths contaminated with chlorine cleaning product must not mix with other cloths.**

- 1) Separate other cleaning cloths from cloths contaminated with chlorine.
- 2) Soak them in Chlorine product for 1 hour.
- 3) Wash separately.
- 4) Dry all cleaning cloths in hot sunlight. (Note: during cleaning process, staff must wear protection mask and gloves at all times. Next day school will operate an ozone cleaning procedure. By outside organization.

Health Protection

- 1) Children suffering from breathing problems are advised to take a rest at home and wearing a protecting mask.
- 2) Keep up with hygiene by washing hands correctly and frequently.
- 3) Don't share face and hands towel with anyone.
- 4) Keep student away from anyone with signs of cold or flu.
- 5) Plenty of rest and exercise.
- 6) Avoid crowded places.
- 7) Frequently clean equipment or places shared with others. Such as door handles, doors, phone, staircase, computers, toys etc., at least 1-2 times a day.
- 8) Leave windows and doors open for good ventilation.

The school operates school bus service in Chiang Mai and in Lamphun. Our school bus, which carries the name, address, and telephone number of the school, is regularly maintained to ensure complete safety for your child. Our drivers are experienced, polite and well-trained. For your child's comfort and enjoyment whilst on the bus, there is a school bus assistant, or 'bus monitor', on board. Her role is to take care of the students. Each bus is equipped with a First-Aid kit, drinking water and a mobile phone in case of emergency.

3 Newsletter

A weekly newsletter is sent out to parents and teachers and staff to keep everyone updated on school activities. If a reply slip is required, parents should complete the attached form and return it to the class teacher.

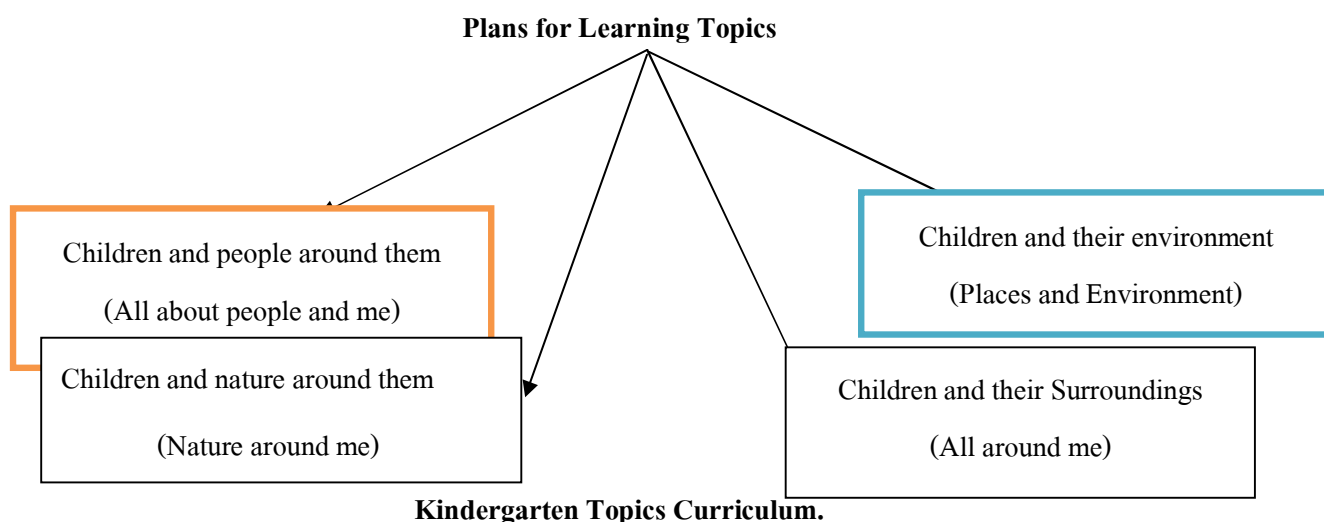
4 Safety and Security

- During school hours from 09.30 –14.30 hrs. All visitors are required to present valid identification, have their visit confirmed as valid by a member of staff, and park their vehicle in the allocated parking area.
- Parents are issued with vehicle ID badges to allow the school's security staff to more easily identify frequent visitors.
- Cars must be parked in the allocated car parking areas - not obstructing gateways.
- To contact the school during business hours, 09.30-14.30 hrs, visitors should exchange the ID card (with a school badge). Parking must be done at the designated parking area only.
- Speed limit within the campus is 20 km/hour.
- School traffic rules and regulations must be strictly adhered to.
- The school campus is monitored constantly via surveillance cameras around the grounds and in the school buildings.
- All visitors, including parents, should report to reception. Access to classrooms is not permitted to avoid class interruptions.
- Children are only allowed to go home with their parent, unless school received letter of consent or parent phone call.

Curriculum

A Value-based Education

- ★ ABS offers language based learning combined with rich academic content that focuses on the process and the product.
- ★ Students at ABS experience a unique balance of Thai and Western culture that inspires creativity, confidence, self-discipline and respect. (K1-K3 have Field Trip once a year.)
- ★ Everyday routines encourage active involvement with reinforcement through repetition. Schedules are designed to balance structure and free choice.
- ★ Children are treated as individuals. We encourage a love for learning by guiding children through each stage of their development and helping them feel successful without pressure.



Experiences for Learning Topics	Learning Topics that develop pupils
1. Body Experiences 2. Emotional Experiences 3. Social Experiences 4. Knowledge Experiences	1. Children and people around them. All about people and me 2. Stories about people and places around the kids. 3. Places and Environment around me. 4. Of surrounding things.

Learning Topics that develop pupils

Children and people around them. All about people and me.	Stories about people and places around the kids.	Know nature	Of surrounding things.
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<ol style="list-style-type: none"> 1. Name characteristics and body. 2. Organs in the body and ways to take care of them. 3. Eat good food, exercise and rest. 4. Learn the agreements 5. Learn feelings (glad, happy, sad or angry) 	<ol style="list-style-type: none"> 1. Know family members and how to stay together. 2. Know places and how to act. 3. Know their own local people, community and activities. 4. Know how to be Thai, important days, religion and the King. 	<ol style="list-style-type: none"> 1. Know nature, both alive and deceased. 2. Know the weather which is alike or not alike. 3. Surrounding environment 	<ol style="list-style-type: none"> 1. The difference of surrounding things. 2. The color of surrounding things. 3. Counting. 4. Numbers in daily life. 5. Tools for weight and measure things. 6. Tools for construction and gardening. 7. Travel by any vehicle. 8. Communicate with other people.
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Body Experiences	Emotional Experiences	Social Experiences	Knowledge Experiences
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<ol style="list-style-type: none"> 1. Movement 2. Move with things. 3. Play with toys in the playground. 4. Play 5. Draw and color. 6. Invent things. 7. Join and part things. 	<ol style="list-style-type: none"> 1. Correspond in music. 2. Can play an easy musical instrument. 3. Sing songs. 4. Admire and create beautiful things. 5. Express funny emotions. 6. Play by themselves. 7. Play individually and in a group. 8. Play inside and outside of the classroom. 9. Perform and follow their religion. 	<ol style="list-style-type: none"> 1. Can do their routine. 2. Play and work with others. 3. Choose a plan and implement it. 4. Have a chance to feel, be interested and desire. 5. Exchange opinions and accept others' opinions. 6. Can solve problems when playing. 7. Follows rules and Thai culture. 	<p><u>Thinking</u></p> <ol style="list-style-type: none"> 1. Know things by seeing, listening, touching, tasting and smelling. 2. Copy acting and sounds. 3. Connect pictures and things with their real life counterparts. 4. Know and describe feelings using media and art. 5. Show creative thinking. <p><u>Using language</u></p> <ol style="list-style-type: none"> 1. Describe feelings. 2. Share experiences and own stories. 3. Explain about things or evidence. 4. Listens to stories and poems. 5. Writes in different ways. 6. Reads in different ways. <p><u>Noticing, distinguishing and comparing</u></p> <ol style="list-style-type: none"> 1. Explore and explain things that they like or dislike. 2. Match, classify and group things. 3. Compare. /4. Estimate. 5. Hypothesize /6. Experiment 7. Searching/ Explaining <p>Counting/ Forming a pair</p> <ol style="list-style-type: none"> 1. Compare less than, more than and equal to. 2. Increasing and decreasing <p>Areas and distance</p> <ol style="list-style-type: none"> 1. Joining, dividing, filling and pulling out. 2. Notice from different areas./3. Explain
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Structure of Contents / K.2-Semester 1

Week	Subject	Day	Theme
1 16 th -19 th May	I'm happy at school	Mon	My name, your name (nick name)
		Tue	My symbol (able to tell name)
		Wed	My personal belongings
		Thu	Daily routine(able to tell & do some)
		Fri	Visakha Bhucha Day (School Closed.)
2 23 rd -27 th May	"Who I am"	Mon	Appearance (hair length, skin, tall/short, sex)
		Tue	My age (tell age)
		Wed	Weight and height
		Thu	I can grow (baby, toddler, nursery)
		Fri	I can do it (ability to perform routine)
3 30 th May-3 rd June	My Emotions	Mon	No, I'm angry
		Tue	Oooh..I'm afraid
		Wed	When I'm sorry
		Thu	When I love you
		Fri	When I have fun
4 6 th -10 th June	My Body	Mon	My hair
		Tue	My face
		Wed	My arms and legs
		Thu	Teachers Appreciation Ceremony.
		Fri	My feet
5 13 th -17 th June	My Sensory Organs	Mon	Eye-see
		Tue	Ear-listen
		Wed	Skin-touch
		Thu	Nose-smell
		Fri	Tongue-taste

Week	Subject	day	Theme
6 20-24 June	Good food Is delicious	Mon	5 Group Meal
		Tue	Recommended food
		Wed	Table etiquette
		Thu	Cooking
		Fri	Food Preservation
7 27-1 July	Healthy Little child	Mon	Health check and How to take care of myself when I'm sick
		Tue	Let's take a shower
		Wed	Exercise makes us healthy
		Thu	Relaxation
		Fri	Excretory
8 4-8 July	Good Manners	Mon	Good speaking
		Tue	Sitting
		Wed	Standing
		Thu	Walking
		Fri	Giving and taking things
9 11 -15 July	I am a good boy/girl	Mon	Discipline
		Tue	Unity
		Wed	Diligence, honesty
		Thu	Gratitude
		Fri	Mercy
10 18 - 22 July	My Family	Mon	Asaraha Bhucha Day (School Closed.)
		Tue	Buddhist Lent Day (School Closed.)
		Wed	(School Closed.)
		Thu	My family (Family Tree)
		Fri	Family activities

Week	Subject	day	Theme
11 25-29 July	My House	Mon	Style and parts of house
		Tue	Rooms in the house
		Wed	Benefits of house
		Thu	Safety in house
		Fri	Maintenance of house
12 1-5 Aug	Our school is attractive	Mon	School's name and symbol
		Tue	Address and location of school
		Wed	Different rooms and code of conduct
		Thu	My principal and my class teacher
		Fri	School's staff
13 8-12 Aug	We love the community	Mon	Neighbourhood
		Tue	Important places in the community
		Wed	Community news
		Thu	Community problems
		Fri	H.M. The Queen's Birthday (School Closed.)
14 15-19 Aug	Community helpers That I know	Mon	Community helpers that I know
		Tue	Uniform
		Wed	Professional device
		Thu	Profession survey
		Fri	I dream to be
15 22-26 Aug	I am happy outdoors	Mon	Impressive tourist spot
		Tue	Little tour guide
		Wed	Getting ready for the beach
		Thu	Getting ready for the mountain
		Fri	A good tourist

Week	Subject	day	Theme
16 29 - 2 Sep	Our Province	Mon	Name and symbol of province
		Tue	Provincial Governor
		Wed	Provincial motto
		Thu	Tradition and festivals
		Fri	Local products
17 5- 9 Sep	We Love Thailand	Mon	Location of Thailand
		Tue	Thai flag & meaning of each colour
		Wed	Dialect and Central language
		Thu	Thai money, Thai dessert
		Fri	Thai Houses of the 4 regions
18 12-16 Sep	Neighbouring countries	Mon	Indonesia
		Tue	Singapore
		Wed	Brunei
		Thu	The Philippines
		Fri	China
19 19 -23 Sep	Living Things	Mon	Characteristics of living things
		Tue	Needs of living things
		Wed	Living things that I know
		Thu	Types of living things
		Fri	Little conservationist

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Week	Subject	day	Theme
20 17 - 21 Oct	Adorable Animal	Mon	Chulalongkhon Day (School Closed)
		Tue	Wild animal
		Wed	Reptile
		Thu	Natural habitat & food
		Fri	Caution against animal
21 25 - 28 Oct	Trees	Mon	Growth of plant
		Tue	Needs of plant
		Wed	Parts of plant
		Thu	Benefit of plant
		Fri	Taking care of plant
22 31 - 4 Nov	Non-living things	Mon	Characteristics of non-living things
		Tue	Non-living things that I know
		Wed	Soil, rock, sand
		Thu	Water, air, light, fire
		Fri	Natural resource conservation
23 7 -11 Nov	Natural environment	Mon	Forest in Thailand
		Tue	River, waterfall
		Wed	Sea
		Thu	Mountain
		Fri	Loy Krathong Day Activities.

Week	Subject	Day	Theme
24 14 -18 Nov	Environmental Conservation	Mon	Soil Pollution
		Tue	Air pollution
		Wed	Water pollution
		Thu	Waste segregation
		Fri	Re-use
25 21 - 25 Nov	Day Night	Mon	Day
		Tue	Night
		Wed	7 days of the week
		Thu	Yesterday, today, tomorrow
		Fri	12 Month 1 Year
26 28- 2 Dec	Sumer Rain Winter	Mon	How does season happen?
		Tue	Summer
		Wed	Rainy season
		Thu	Winter
		Fri	Look after yourself in different seasons
27 5 - 9 Dec	Little defender	Mon	H.M. The King's Birthday.(School Closed.)
		Tue	Greenhouse effect
		Wed	Tsunami
		Thu	Flood
		Fri	Earthquake
28 12- 16 Dec	Bright Colours	Mon	Substitution for Constitution Day (School Closed.)
		Tue	How to make new colours
		Wed	Hot
		Thu	Cold
		Fri	Christmas and New Year (School Closed.)

Week	Subject	day	Theme
29 4-6 Jan	Shapes and Surface	Mon	Circle, Triangle, Square
		Tue	Round
		Wed	Cylinder
		Thu	Cube
		Fri	Smooth, rough, soft, hard
30 9-13 Jan	Measurement	Mon	Countable, uncountable
		Tue	How much does it weigh?
		Wed	Wide, narrow, long, short
		Thu	Volume, capacity
		Fri	Children's Day Activities.
31 16- 20 Jan	Utensils	Mon	Teacher Day (School Closed.)
		Tue	Repairman's tools
		Wed	Gardening tools
		Thu	Fun with musical instrument
		Fri	Fun with sports equipment
32 23-27 Jan	Laboursaving device	Mon	Cutting with fun
		Tue	Wonderful vacuum cleaner
		Wed	Helpful washing machine
		Thu	Refrigerator keeps cool
		Fri	Elevator makes life comfortable
33 30 – 3 Feb	Transportation	Mon	Land
		Tue	Sea
		Wed	Air
		Thu	Vehicle
		Fri	Sport Day.

Week	Subject	day	Theme
34 6 - 10 Feb	Communications	Mon	Talking with friends
		Tue	Hello! Hello!
		Wed	Letter from long distance
		Thu	Travelling postcard
		Fri	Private School Day. (School Closed.)
35 13 - 17 Feb	Outer space	Mon	Makha Bhucha Day (School Cloesd.)
		Tue	Sun, moon
		Wed	Comet, meteor
		Thu	Solar eclipse
		Fri	Space travelling

Contact Us

Ambassador Bilingual School

222 Moo 2 Chiangmai - Lampang Superhighway Tambol Nong-Pheung

Amphur Sarapee Chiangmai Thailand 50140

Chinese Students please contact : T.Chalee 088-1391008 T.Prasert 081-6049016

- **Telephone No. :** 053-308935, 081-9506659
- **Email :** abs_bilingualschool@hotmail.com
- **Facebook :** Abs Bilingual

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